

**Grace Snell Middle School
School-Parent Compact
2011-2012**

Student Name: _____

Homeroom Teacher: _____

Grace Snell Middle School's administration, faculty and staff, along with parents and students (stakeholders) have developed the following School-Parent Compact. This compact outlines how the stakeholders will share the responsibilities as partners to improve student achievement. All parents will receive a copy of this compact.

School Responsibilities

The administrators, faculty, and staff of Grace Snell Middle School will

- ✓ provide high quality instruction using the Gwinnett County Public Schools (GCPS) Academic Knowledge and Skills (AKS) in a supportive and effective learning environment;
- ✓ value the diverse characteristics of each child and his/her family;
- ✓ maintain high expectations to ensure that all students reach their maximum potential;
- ✓ enforce school and classroom rules fairly and consistently to provide a safe and secure environment;
- ✓ establish and maintain open communication among all stakeholders by way of , but not limited to, the use of
 - student agendas,
 - *Comet Blast* (GSMS electronic newsletter),
 - the school's website: <http://www.gracesnellms.org/home.html> (includes links to teachers' websites),
 - Gwinnett Go2Parent Portal,
 - telephone calls and emails,
 - teacher conferences,
- ✓ provide opportunities for parents to be involved in their children's education by getting involved in activities such as
 - Title 1 Committee,
 - Local School Council,
 - volunteering in the school,
 - parent workshops and activities,
 - Parent Involvement Day
 - Curriculum Night (all subjects including Connections classes)
 - the school's open-door policy (classroom observations/student shadowing)
- ✓ regularly inform parents of students' attendance and academic progress by emails, progress reports each quarter; report cards each semester, and the Gwinnett Go2Parent Portal;
- ✓ be available to meet with parents and communicate with parents according to GCPS guidelines. For an appointment, parents may contact the school's office at 770-554-7750. Parents' concerns will be addressed within two school days.

Parent/Guardian Responsibilities

We, as parents/guardians, will support our child's education and learning experience by

- ✓ respecting the school environment by following the school's policies and procedures;
- ✓ encouraging our child to believe that he or she can and will learn to his or her maximum potential;
- ✓ participating in our child's education, by attending informational meetings, conferences, and reading all school notices;
- ✓ volunteering and/or observing our child in class a minimum of one hour per school year;
- ✓ ensuring that our child attend school daily and is on time;
- ✓ realizing, for safety reasons, that we should not drop off our child before 8:55 AM;
- ✓ establishing a consistent routine for our child's homework, study habits, conduct, daily activities, and read the student agenda;
- ✓ limiting/monitoring our child's use of television, video games, computer and other electronics;
- ✓ reading with our child regularly;
- ✓ communicating regularly with our child's teachers and maintaining communication with the school;
- ✓ checking the Gwinnett Go2Parent Portal regularly;
- ✓ notifying the school of any change of address, email address, and/or telephone numbers.

Student Responsibilities

I, as a student of Grace Snell Middle School, will share the responsibility to improve my education by

- ✓ arriving at school on time and strive for perfect attendance;
- ✓ remaining on campus throughout the school day;
- ✓ respecting myself, my teachers, my parents, my school, my peers, and taking responsibility for my own actions;
- ✓ believing that we are "pursuing a culture of academic rigor and excellence" and always giving my best effort;
- ✓ keeping my parents/guardians informed about all school activities and events;
- ✓ coming to school daily with a positive attitude and being prepared with all necessary materials;
- ✓ spending time at home reading, studying, and completing homework consistently;
- ✓ limiting the distractions of television, video games, computer, and other electronics;
- ✓ listening attentively and participating during instruction;
- ✓ reading with my parent/guardian regularly.

Title I Teacher

Parent(s) and/or Guardian

Student

Date

Date

Date